

SU Atlanta Alumni Mentoring Program

Recruit-Retain-Connect

The Southern University Alumni Federation – Atlanta Chapter’s mentoring program, seeks to create a one-to-one partnership that focuses on the needs of the Southern University student from the Atlanta area resulting in increased retention and academic success. The purpose of the mentoring program is to share knowledge and experience within the alumnus and student team to equip the student with the knowledge, techniques, and tools to ensure successful matriculation.

The mentor, an alumnus who encourages and supports the student during his educational pursuits, provides:

- an expanded personal network
- information and perspective about the SU organization and culture
- a resource to help negotiate effectively with campus personnel
- a sounding board for the student’s academic and career goals as well as community service opportunities
- positive and constructive feedback on professional and personal development

The mentoring partnership lasts for one academic year. It will commence by the first week of August for the fall semester and the first week of January for the spring semester. During the semester, the mentoring sessions will focus on the following outcomes:

Month 1: Introductions and Goal Setting

The mentor and student will get to know each other and discuss their expectations for the partnership. In addition to completing the partnership agreement, the team will establish goals for the semester. Then, the team will focus on one or more of the following goals by creating a plan of action:

1. Develop strategies for communicating with campus advisors, registering for classes, and attending classes regularly
2. Develop specific goals for the student’s academic success (**We would like them to carry a minimum of 15 hours per semester**)**Develop career exploration activities (even if the student has selected a major or course of study).**

3. Develop career exploration activities (even if the student has selected a major or course of study)
4. Assess student's resume and/or work with the Placement Office to develop a viable resume (**Career Day is September 19th, 2018**)
5. Explore the student's interests and abilities and develop strategies for participation in campus life
6. Assess student's technological and financial literacy and develop strategies for improvements

Months 2-3: Achieving goals

The student provides an update on the steps taken to achieve stated goals. The mentor makes recommendations and/or gives encouragement for achieving stated goals. If necessary, goals are revised and/or new goals are established. The team begins discussions about internships and co-op experiences or community service opportunities. The mentor connects the student to campus offices where these matters are managed. He also gauges student's knowledge of campus organization and processes. Where the student demonstrates or requests a need for help, the mentor assists and refers with follow-up.

Month 4: Evaluation of goals and process

The student and mentor will evaluate the student's progress on stated goals. The parties also evaluate the mentoring partnership and provide feedback to chair of the Alumni Affairs committee. In the fall semester, the mentor encourages and invites the student to continue with the mentoring program for the spring semester.

Mentor/Mentee Self-Reflective Log 2018-2019

Mentee: _____

Mentor: _____

Year: _____ Month: _____ Focus Area: _____

Additional Details:

Mentor/Mentee Self-Reflective Log 2018-2019

Mentee: _____

Mentor: _____

Year: _____ Month: _____ Focus Area: _____

Additional Details:
